

Our Lossie Learning Journey

Calm, Respectful and Ambitious!

Start	Teacher will....	Pupils will...
Welcome & learning revisit	• Welcome us at the door • Provide a short activity to refresh previous learning • Take the register	• Arrive on time and enter calmly • Get learning equipment out and remove outside clothing • Complete the starter activity
The 'what' and 'why' of learning (Learning Intentions)	• Share the knowledge and skills that we will be developing, and why (Learning Intentions)	• Ensure they understand the aim of the lesson (Learning Intention)
What does success look like? (Success Criteria)	• Share/co-create 'I can...' statements/success criteria	• Ensure that know what expected/what success is (Success Criteria)

Middle	Teacher will.....	Pupils are....
Learning and using new knowledge and skills	• Build on previous learning • Explain and model new skills and knowledge clearly e.g. 'I Do - We Do - You Do' • Create a thinking classroom where mistakes are part of learning • Use a variety of questioning techniques, activities and assessments • Regularly check our understanding • Move around and support us to be successful • Give clear actionable feedback	• Actively listening and following instructions • Brave and make mistakes as they learn • Curious and get involved in discussions and activities • Focused and put in maximum effort • Practising independently • Asking for help when needed • Acting on advice to improve their learning

End	Teacher will.....	Pupils will.....
Showing what you have learned	• Revisit the main learning points • Use an exit activity to find out what we have learned • Celebrate our successes • Prepare us for future learning • Ensure pupils are seated • Say goodbye!! 😊	• Reflect on their learning • Ensure they know the progress they have made against the 'I can' statements • Ensure they know the next steps in their learning journey • Sit and wait to be dismissed • Say goodbye and exit calmly!! 😊

A CLEAR PATH TO SUCCESSFUL LEARNING!